

# Public Involvement in Education & Research Partnership

#### Bringing life experiences to education, practice and research

The Bournemouth University (BU) Public Involvement in Education and Research (PIER) Partnership plays an integral role in the design and delivery of BU's health and social science education and research activity. We are involved at various points of each student's journey; from participating in recruitment, and contributing to teaching and learning to assessing students' work. We support research activity at all stages across BU.



## The PIER Team



Professor Mel Hughes
Academic Lead
Education & Research
mhughes@
bournemouth.ac.uk



Angela Paget
PIER officer
Education
(NMC programmes)
apaget@
bournemouth.ac.uk



Peter Atkins
PIER officer
Education
(SWE, HCPC
programmes)
patkins@
bournemouth.ac.uk



Dr Kate Jupp
PIER officer
Research
kejupp@
bournemouth.ac.uk

### See what people say about it:

"I have really enjoyed participating in the student communication workshops. These have enabled me to share my experiences of communication (both good and bad!) with students and facilitate practice of their communication skills prior to starting clinical placements."

Sarah a PIER member SU Conversations activity Communication skills for Nursing practice.

"Being involved makes me feel like I have gone back to work, like I am important, that I have a role and can help make a difference. At home I feel useless today I have achieved."

Chrissy a Community Researcher on a project to better understand what helps and what hinders people with MS to be involved in their community. "I find that these sessions for me are very therapeutic not only to talk about the problems that dementia causes in my life but also to try and change the understanding of the future OT's."

Jacqueline a PIER member on Year 1 Occupational Therapy session on Dementia Carers.

#### Areas of involvement:

- Sharing your experiences
- · Developing teaching tools and materials
- Involvement in the admissions process
- · Assessing students' work
- · Designing and participating in simulation and role play activities
- Influencing curriculum development
- Shaping, designing and conducting research.

# Find out more at www.bournemouth.ac.uk/pier

