**Paid job opportunity – Student Reviewer: Inclusive Curriculum Evaluation (ICE)**

**Do you want to make a difference?**

At Bournemouth University we want to be able to offer a curriculum that is inclusive and reflective of a range of backgrounds, views and experiences.

To help make this happen, BU’s ICE project team is looking for students to review the curriculum to improve inclusivity at BU.

In these paid roles, students like you, will review programmes; by examining the Brightspace pages and reading lists, sitting in on taught sessions and leading student focus groups. Full training will be provided, and student reviewers will receive a payment of £345. This position is a fantastic opportunity to not only make a difference but to add experience and skills to your CV. Ongoing support will be provided by the project team. For more information: <https://www.bournemouth.ac.uk/students/things-do/inclusive-curriculum-evaluation>

* Deadline for Applications: **17 November 2024**
* Students interested should submit a CV and covering letter, detailing their suitability and reasons for their interest in the role via email to [Access&Participation@bournemouth.ac.uk](mailto:Access&Participation@bournemouth.ac.uk).
* Students need to be available to attend training session in January 2025.
* Reviewing and write up must be completed by 25 April 2025.

**Student Reviewer: Inclusive Curriculum Review**

A similar project has run for the last three years, watch the [video](https://www.bournemouth.ac.uk/students/things-do/inclusive-curriculum-evaluation) on our webpage to see what being a student reviewer was like.

Purpose:

This paid role is part of wider activity to address inequality and particularly the Ethnicity Degree Awarding Gap at BU. It is aligned with the commitments in BU’s Access and Participation Plan.

The aim is to review and improve the inclusivity of the curriculum at BU, with a focus on ethnicity.

As a student reviewer you will provide a student perspective on the inclusivity of BU’s curriculum, particularly in relation to race and ethnicity by reviewing and exploring the experience of students on selected programmes, then sharing your feedback. This is an opportunity to enhance the curriculum for yourself and your peers and shape the future of BU’s learning experience.

You will have the opportunity to work in partnership with other student reviewers and Academic members of staff, to develop this innovative project.

Responsibilities:

Attend training specific to inclusive curriculum and to this research prior to starting review.

1. Start to review programmes by considering material on Brightspace and through attendance at lectures and seminars.
2. Organise drop-in sessions with students from the programme supported by the project team and other reviewers, to explore and collate the student experience of programmes.
3. Complete a written template- based report detailing your feedback and discuss this in a meeting with the research team.
4. Work with the programme team and ICE project team to refine the method of review.

Indicative Breakdown of tasks

|  |  |  |
| --- | --- | --- |
| **Task** | **Detail** | **Approximate duration** |
| **Training** | Inclusive curriculum training and introduction to checklist. | 3 hours |
| Attend interim check in meeting (s) | 1.5 hours |
| **Programme\***  **Review** | High level Programme Overview and Sampling. Consider and review broad selection  of Brightspace material/  Attend face to face sessions at all levels (2+) | Up to 21 hours |
| Agree further lines/ themes of enquiry with Programme Team.  Conduct further review of themes identified to involve where possible student drop-in sessions/ interviews to explore themes identified.  Complete template(s) and write up report |
| **Feedback** | Feedback findings to research team. | 1.5 hours |

**Further opportunities:**

As a member of the project team, it is very likely that a small number of student reviewers will be retained and invited back to lead reviews early in 2025/26.